



Minimum Entrance Requirements

Students entering Primary Levels (K - 2 Grade) must:

- Must be “school” ready – able to follow instructions, sit without disturbing others, eager to learn
- Be self-care independent i.e.: must be fully toilet-trained, able to clean themselves, able to dress themselves, etc., for the safety and well-being of the students and our teachers.
- Kindergarten age is 5 years old by August 1.
- To know if your child is ready make an appointment for an assessment.

Students entering Grammar Levels (3 – 6 Grade) must:

- Be proficient, independent readers of books at their grade level or above
- Be able to narrate back simple summaries of the who, what, when, where facts of a grade-level reading
- Know, understand, and be able to identify basic parts of speech (nouns, verbs, adjectives, and adverbs)
- Be working at or within reach of grade level in math
- Know the basic structure of a sentence and be able to consistently write strong, thoughtful sentences

In addition to the requirements listed above, students entering Grammar Levels (5 - 6 Grade) must:

- Be able to explain the flow of a plot including the conflict, climax, and resolution
- Know, understand, and be able to identify basic and intermediate parts of speech (all noun jobs, auxiliary verbs, prepositional phrases etc.)
- Know the basic structure of a paragraph and be able to consistently write logical paragraphs
- Have exposure to the scientific method
- Know the basic tenants of our faith and how to use the Bible
- Understand that our world has a past and that studying the past is a valuable learning tool

In addition to the requirements listed above, students entering Logic Levels (7 – 8 Grade) must:

Because of the unique cumulative aspects of classical education, it can be difficult for a student to enter at the Logic and Rhetoric Level. While it is not impossible, applicants must realize that it may require extra work to keep pace with the curriculum.

A student's prior academic experience is an important determinant in deciding whether TAOSN is a good fit. It is important for students and their families to have convictions that are similar to our own, and prior academic achievements can be reflective of the student's priorities.

- Be a proficient, independent reader at or above seventh-grade level
- Be able to discuss the elements of plot, character, themes, and settings in a work of fiction
- Know, understand, and be able to identify basic and intermediate parts of speech (noun uses, main and auxiliary verbs, etc.)
- Know the basic structure of a sentence and be able to consistently write strong, logical, thoughtful sentences
- Know the basic structure of a paragraph and be able to consistently write logical papers with multiple paragraphs
- Be able to successfully construct logical five paragraph essays or reports with proper source citation
- Be able to take notes from reading and lectures
- Know and understand how to apply the scientific method
- Have an understanding of basic tenets of the Christian Faith
- Have an understanding of the Bible including the chronological history, stories, and themes found therein
- Demonstrate and apply Christian principles to life and exercise of personal choices
- Understand that the past is an unfolding record of God's redemptive work and that all of history has meaning and is a valuable tool for learning both what should be imitated and what should be avoided
- Have studied most, if not all, periods of history once

- Be working at or within reach of grade level in math with average grades about 75%

In addition to requirements listed above, students entering Rhetoric Levels (9 – 12 Grade)

must:

- Must be proficient, independent reader at or above high school level
- Be able to discuss the elements of plot, character, themes, and settings in a work of fiction
- Be able to analyze a work of literature (fiction or non-fiction) by applying a biblical worldview
- Know, understand, and be able to identify basic and intermediate parts of speech (noun uses, main and auxiliary verbs, etc.)
- Know the basic structure of a sentence and be able to consistently write strong, logical, thoughtful sentences
- Know the structure of a paragraph and be able to consistently write logical papers with multiple paragraphs
- Be able to successfully construct logical five-paragraph essays or reports with proper source citation
- Understand the concept of stylistic use of language
- Be able to take notes from reading and lectures
- Know and understand how to apply the scientific method
- Have successfully completed work in Logic or Critical Thinking and be able to follow the threads of an argument
- Have a deep understanding of the tenets of the Christian faith and be able to defend it
- Have a deep understanding of the Bible including the chronological history, doctrinal teachings, stories, and themes found therein
- Demonstrate an application of Christian principles to life and exercise of personal choices
- Understand that the past is an unfolding record of God's redemptive work and that all of history has meaning and is a valuable tool for learning both what should be imitated and what should be avoided
- Have studied most, if not all, periods of history once
- Be working at or within reach of grade level in math with average grades above 75%
- No foreign language requirement, but a study of Greek or Latin is highly recommended